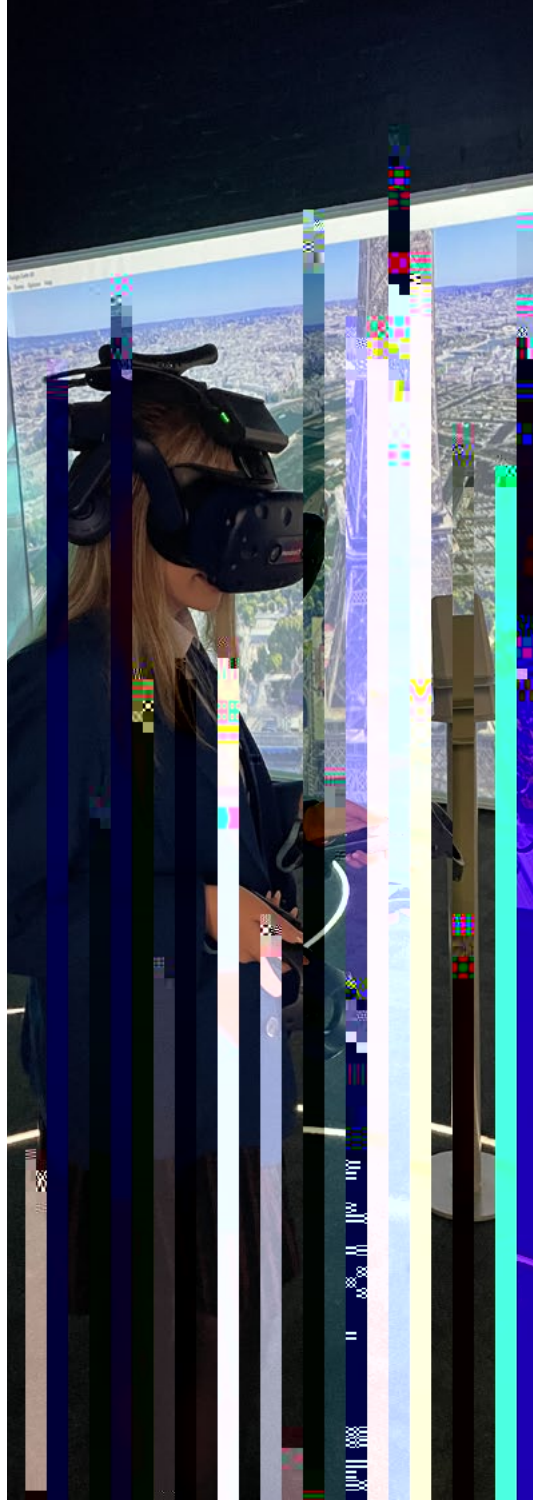


PEOPLE

Updated: 23 November 2023

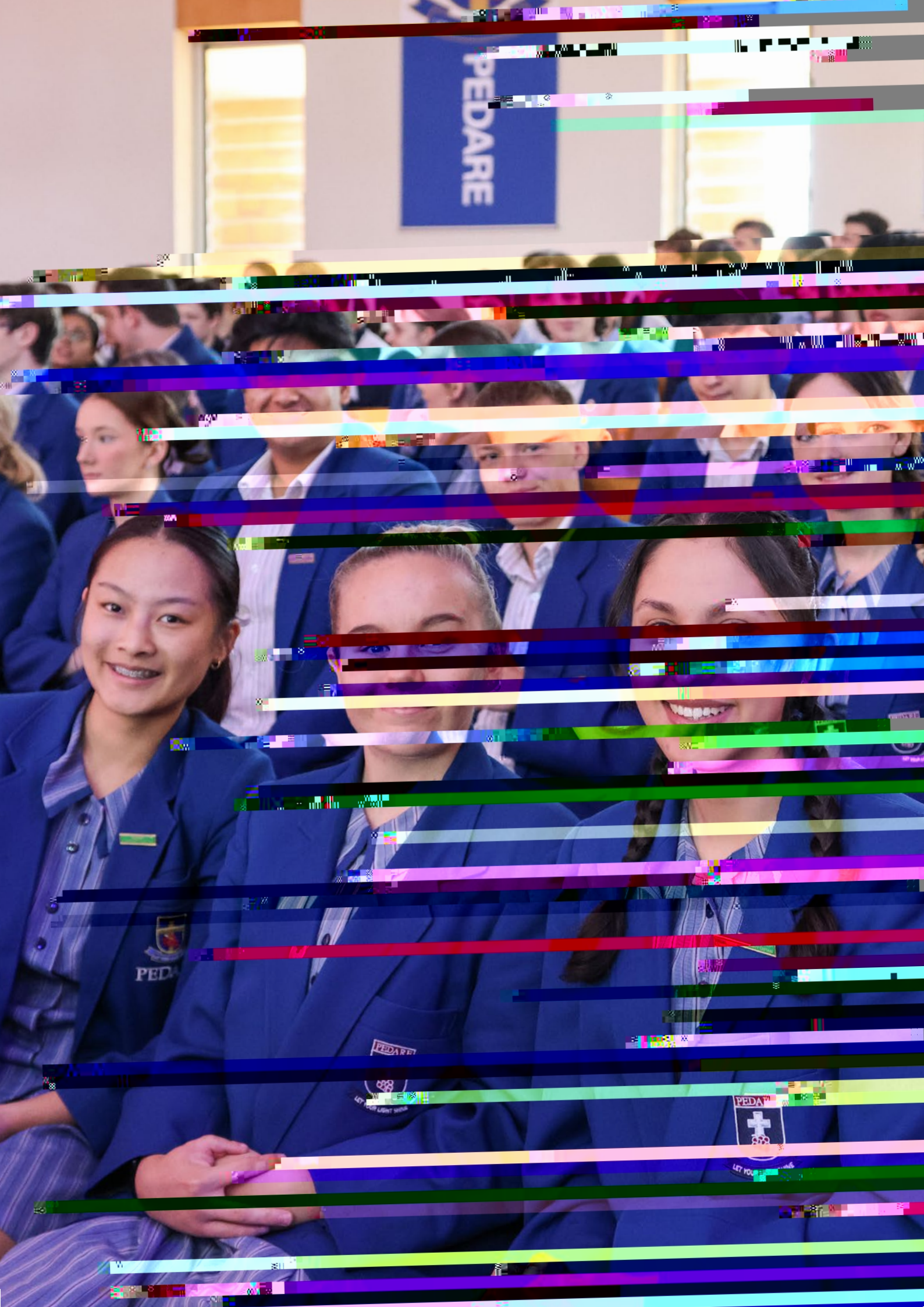


# 2024 Curriculum Handbook



## Pedare's Vision





PEDARE

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PEDARE

LET YOUR LIGHT SHINE

PEDA

LET YOUR LIGHT SHINE

# Contents



# Principal's Message

At Pedare our vision is to work in partnership with families to provide an exceptional program of learning, inclusive of every student.

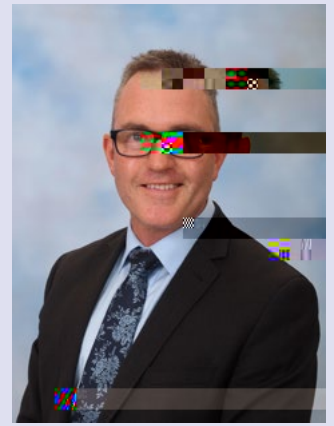
We ensure the individual needs of each young person is at the core of their Pedare experience. Through the establishment of respectful relationships between staff and students we ensure the individual needs of each young person is at the core of their Pedare experience.

Through our focus on exceptional learning and teaching, and the commitment of our dedicated staff, Pedare has a proud history of outstanding academic achievement. Senior School students are diverse. We inspire our students to develop knowledge, skills, capabilities and attitudes relevant to their aspirations, and we take pride in offering pathways to success for all students. In Years 11 and 12 students complete Stages 5 and 6. We have exceptional staff who challenge students to push the limits of what they believe to be possible.

A broad and diverse range of co-curricular opportunities. This allows every student to explore their passions creatively, in an environment where they are encouraged to unlock and grow their unique gifts and talents.

The College motto is *Let your Light Shine*, and every student is provided with the opportunity to explore what this means for them.

We are united by our common goal of fostering inquisitive minds and developing compassionate, respectful young people who encapsulate our Anglican and Uniting Church values. Students are encouraged to contribute meaningfully to society, making a difference to others by imagining better ways.



**James Tamblyn**  
College Principal



**At Pedare, our vision is to work in partnership with families to provide an exceptional program of learning...**

# From the Deputy Principal - Teaching and Learning

The Senior School at Pedare prepares students to successfully

# Introduction

**This Curriculum Handbook has been prepared to provide parents and students with subject information for learning pathways from Year 10 through to Year 12.**

All three levels of Senior School offer a curriculum that is challenging and provides a range of learning opportunities both within and outside of the College and to develop knowledge and skills relative to their future career goals and aspirations.

In Year 10, the courses of study are based on the requirements of the Australian Curriculum, Assessment and Reporting Authority (ACARA) and the Victorian Curriculum, Assessment and Reporting Authority (VCAA). The curriculum is designed to provide a strong foundation for Year 11 and 12, and to prepare students for their future studies and careers.

The curriculum in the Senior School is inclusive and personalised, engaging our students to feel inspired on a pathway curated for them as they prepare for life beyond school.

We look forward to working in partnership as a team of students, teachers and parents to support our young people to develop into wonderful global citizens.



## The South Australian Certificate of Education (SACE)

Students who successfully complete their secondary education are awarded the South Australian Certificate of Education (SACE).

SACE allows students to move from school to work or further study.

### Achieving the SACE

move fromst





# Year 10 Curriculum

Year 10 students study a range of compulsory subjects including











English

They may consider personal, social and cultural contexts, and analyse the interrelationship of author, text and audience. Students develop and use their abilities to apply their own language and stylistic skills in a range of creative ways, demonstrating an understanding of genre and conventions.

their level of learning.

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🔄 One Semester



Science

YEAR 10



## ↳ Sustainable Science

This course gives students the opportunity to learn about science looking into the effects of climate change and its impact on food security.





## Humanities and Social Sciences

In a world experiencing rapid change, Humanities and Social Science at Pedare provides students with a range of opportunities to develop insights and understanding of the past, present and future at a time when we value the past, especially culture and traditions, respect and understand government and democracy, and the role of the individual in society. We offer a range of courses that will help you to develop your understanding of the world around you and your place in it. We offer a range of courses that will help you to develop your understanding of the world around you and your place in it.

In Year 10, students have the opportunity to study one of three different levels of Humanities and Social Science to support their level of learning.

- Geography
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- History



YEAR 10

## ↳ Business and Economics & Civics and Citizenship

This course gives students the opportunity to learn about the relationships between civics and citizenship and business and economics.

 **One Semester** ||  **Elective**

**Subject Description:** Students develop an understanding of government and political systems which includes voting, elections and different political systems. Students will study the legal system which includes laws and courts. Finally students will learn about the basics of business and economics.

**Assessment:** Skills and application tasks may include an essay, investigation, business plan and source analysis. *Year 10 assessment is school based and is programmed from the current SACE curriculum. All subject areas offered in Year 10 will be assessed in the same method as prescribed by SACE.*

## Physical Education

Physical Education is a compulsory subject for all students in Years 7 to 10. It is designed to develop students' physical fitness, health and lifestyle awareness, and to provide them with the skills and knowledge to lead an active and healthy lifestyle. Students explore their own physical capacities and analyse performance, health and lifestyle issues. They develop skills in communication, investigation, leadership, collaboration and the ability to apply knowledge to practical situations.

Physical Education is delivered through a combination of practical activities and theoretical lessons. The program is designed to support their level of learning.

- Physical Education
- Health and Lifestyle



## ↳ Physical Education

This course gives students the opportunity to learn about theoretical and practical concepts in

🕒 **One Semester** || 📌 **Compulsory**

**Subject Description:** Through Physical and performance of human physical activities in a range of sports and activities. Students will develop knowledge and understanding on learning methods, which lead to greater identify and investigate an issue within physical activity, assessing the issue and developing a potential solution.

Students will study topics such as practical application of learning theories, psychology of sporting performance, analysis of movements concepts and strategies, social psychology and barriers and enablers to physical activity.

**Assessment:** Performance improvement tasks and physical activity investigations. *Year 10 assessment is school based and is programmed from the current SACE curriculum. All subject areas offered in Year 10 will be assessed in the same method as prescribed by SACE.*

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## Religion Studies

A study of religion and spirituality forms a vital foundation for the study of a culturally diverse society. Human behaviour is enriched by an understanding of Religion and helps to shape personal and group identity. This subject area encourages students to empathise with adherents across various religious traditions and develop an







learning within Technologies.

- Digital Technologies
- Material Products
- Food Technology



## ↳ Material Products

In this course students study material jointing methods, modern manufacturing techniques, [ fW dSfW'ekfW\_ et'SeeW\_ T k'S` V'~ [eZ[ Y' techniques to complete their design solution.

 **One Semester or Full Year**

 **Elective**

**Subject Description:** In this unit, students

YEAR 10

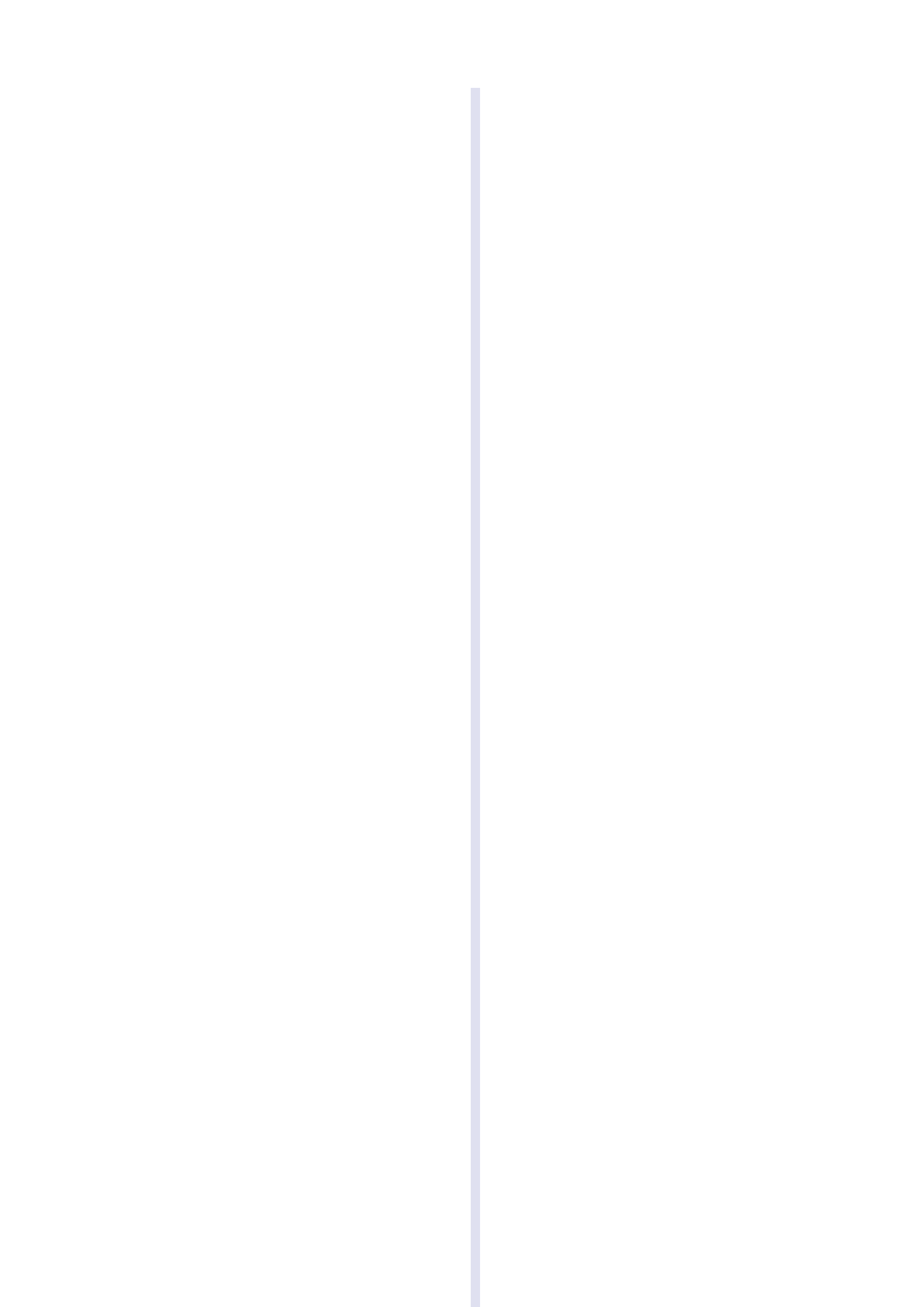
## ↳ Food Technology

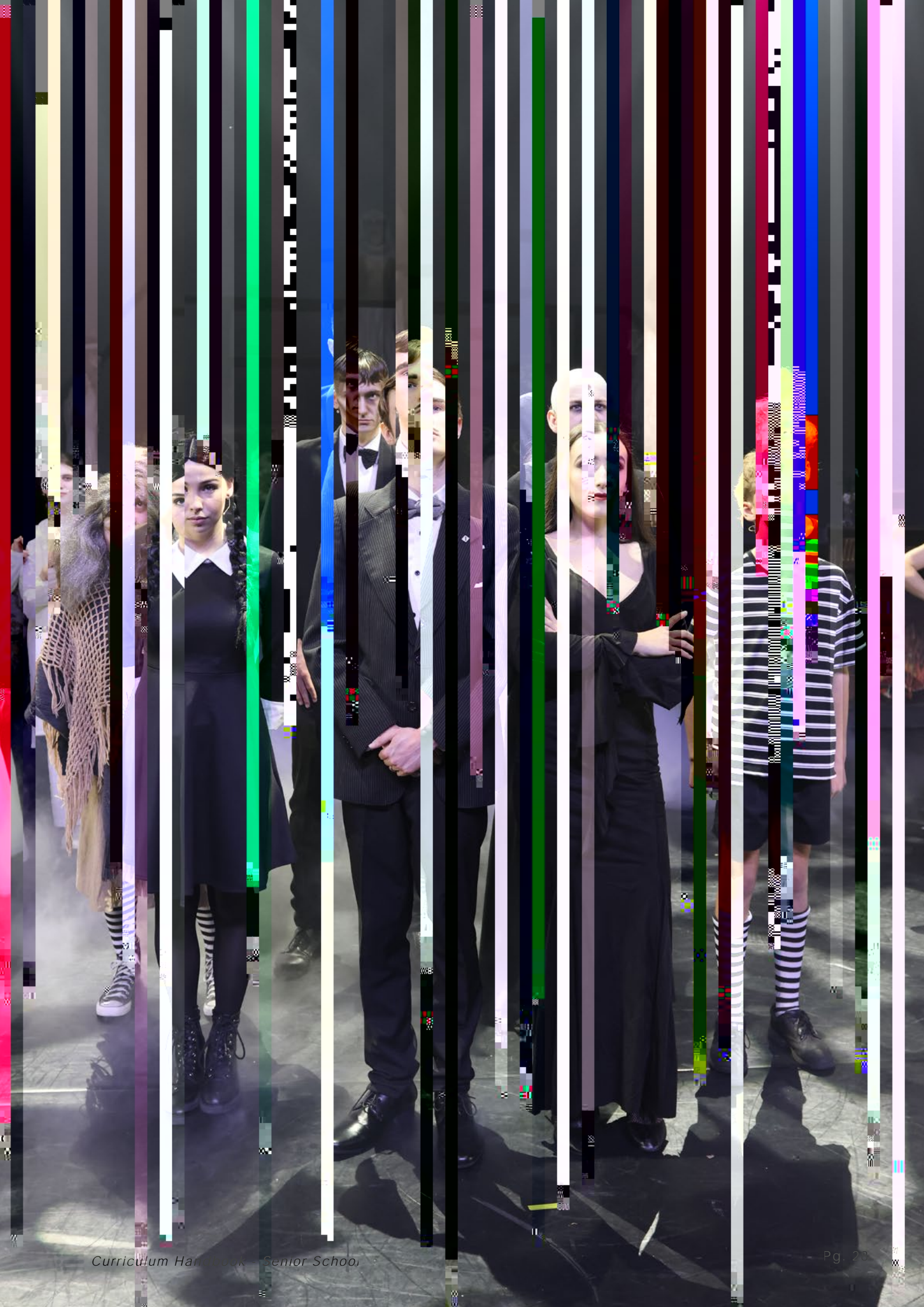
Food Technology is a subject that focuses on the application of scientific principles to the production of food. It is a practical subject that involves the use of various kitchen equipment and techniques to create a range of food products. The subject is designed to provide students with the skills and knowledge to work in the Hospitality Industry.

 **One Semester**

 **Elective**

**Subject Description:**





YEAR 10



# Year 11 (SACE Stage 1)

Year 11 students study a range of compulsory subjects including

**Mathematics**

**English**

**Religion Studies**

**Research Practices**

**Research Project (SACE Stage 2 subject)**

Within some of the compulsory subjects, there are elements of choice to ensure students can study a course most conducive to their level of learning.

In addition, students can choose from a wide range of elective subjects within the

**Arts**

**Technologies**

**Languages**

Furthermore, students can engage in **Vocational Education and Training (VET)**



# Mathematics

Learning mathematics creates opportunities for and enriches the lives of all Australians. Mathematics provides students with essential mathematical skills and knowledge in *number and algebra*, *measurement and geometry*, and *statistics and probability*. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.

In Year 11, students have the opportunity to study one of four different levels of mathematics to support their level of learning.

- Essential Mathematics
- Stage 1 General Mathematics
- Stage 1 Mathematical Methods
- Stage 1 Specialists Mathematics



## YEAR 11

### ↳ Stage 1 Essential Mathematics

- by recommendation only

This course gives students the opportunity to extend their mathematical skills in ways that apply to practical problem solving in everyday and workplace contexts.

🕒 One Semester or Full Year

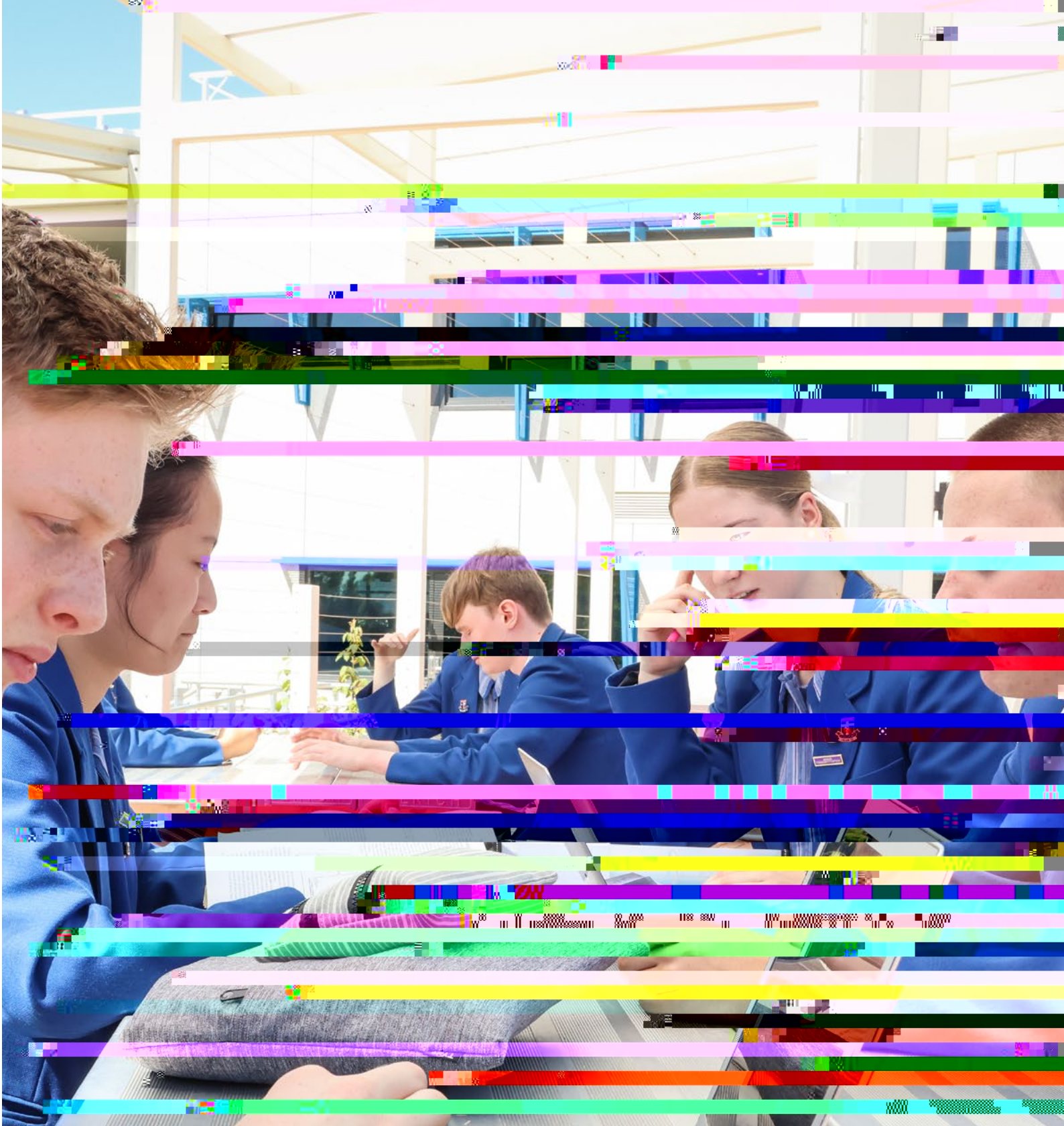














## YEAR 11

### ↳ Stage 1 Biology

Elective learning through which students extend their skills, knowledge and understanding of the three strands of science.

 **One Semester or Full Year**

 **Elective**

**Prerequisites:** Students must attain a C grade or higher in Year 10 Science to undertake Elective Stage 1 Biology.

## YEAR 11

### ↳ Stage 1 Nutrition

Stage 1 Nutrition is an integrated program of learning through which students extend their skills, knowledge and understanding of the three strands of science.

 **One Semester or Full Year**

 **Elective**

**Prerequisites:** Students must attain a C grade or higher in Year 10 Science to undertake this course. It is recommended for Stage 2 Nutrition.

**Subject Description:** Students will study principles of nutrition, physiology, and health, health promotion and emerging trends, sustainable food systems, nutrition literacy and numeracy and nutrition and technology.

**Assessment:**

Assessment is conducted through a combination of written and practical tasks.

# Humanities and Social Sciences

In a world experiencing rapid change, Humanities and Social Science at Pedare provides students with a range of opportunities to develop insights and understanding of the past, present and future at a value the past, especially culture and traditions, respect and understand government and democracy, UZS\_ b[a` `eaU[S^`gef[UWS` V`SbbdWJ[SfWfZWe[Y` [-US` UWaXfZWW h[da` \_ W fS` V`egefS[ ST [ffkž

In Year 11, students have the opportunity to study different subjects within Humanities and Social Science to support their interests.

- Stage 1 Ancient Studies
- Stage 1 Modern History
- Stage 1 Legal Studies
- Stage 1 Geography
- Stage 1 Society and Culture
- Stage 1 Tourism

YEAR 11

## ↳ Stage 1 Legal Studies

 One Semester or Full Year

 Elective

**Prerequisite:** Students must attain a C grade



YEAR 11

## ↳ Stage 1 Society and Culture

🕒 **One Semester** || 📝 **Elective**

**Subject Description:** Students explore and analyse the interactions between people, societies, cultures, and environments. They examine the ways in which societies constantly change, as a result of social, political, historical, environmental, economic and cultural factors. Students develop skills, experience and understanding in relation to how individual and Ydgb [ ha hW\_ W fUS` [ €gW UWUZS` YW'i Z[W considering the consequences of a range of possible social actions.

Students use inquiry processes to explore concepts of society and culture in Australian



## ↳ Stage 1 Outdoor Education

to experience personal growth and to develop social skills, self-  
The development of their relationship with natural environments impacts  
connection with nature and a commitment to responsible activity in  
natural environments.





## Stage 1 Food and Hospitality

In Food and Hospitality, students focus on the dynamic nature of the food and hospitality industry and

## Religion Studies

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As a student of Religion and spirituality forms a vital foundation for the study of a culturally diverse society. Human behaviour is enriched by an understanding of Religion and helps to shape personal and group identity. This subject area encourages students to empathise with adherents across various religious traditions.

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## ↳ Stage 1 Chinese (Mandarin)

This course gives students the opportunity to extend and deepen their knowledge of Chinese language skills of speaking, listening, writing and reading.

 **Semester One or Full Year**

 **Elective**

**Prerequisites:** Students wishing to continue to Stage 1 Chinese Continuers should have completed a full year of language study in Year 9 Chinese. Students who have completed Year 9 Chinese are able to apply for Stage 1 Chinese Continuers as an accelerated Chinese course by the recommendation of the subject teacher. Students can learn Chinese for one semester of Stage 1, in Semester 1 only, or they can undertake a full year of study.

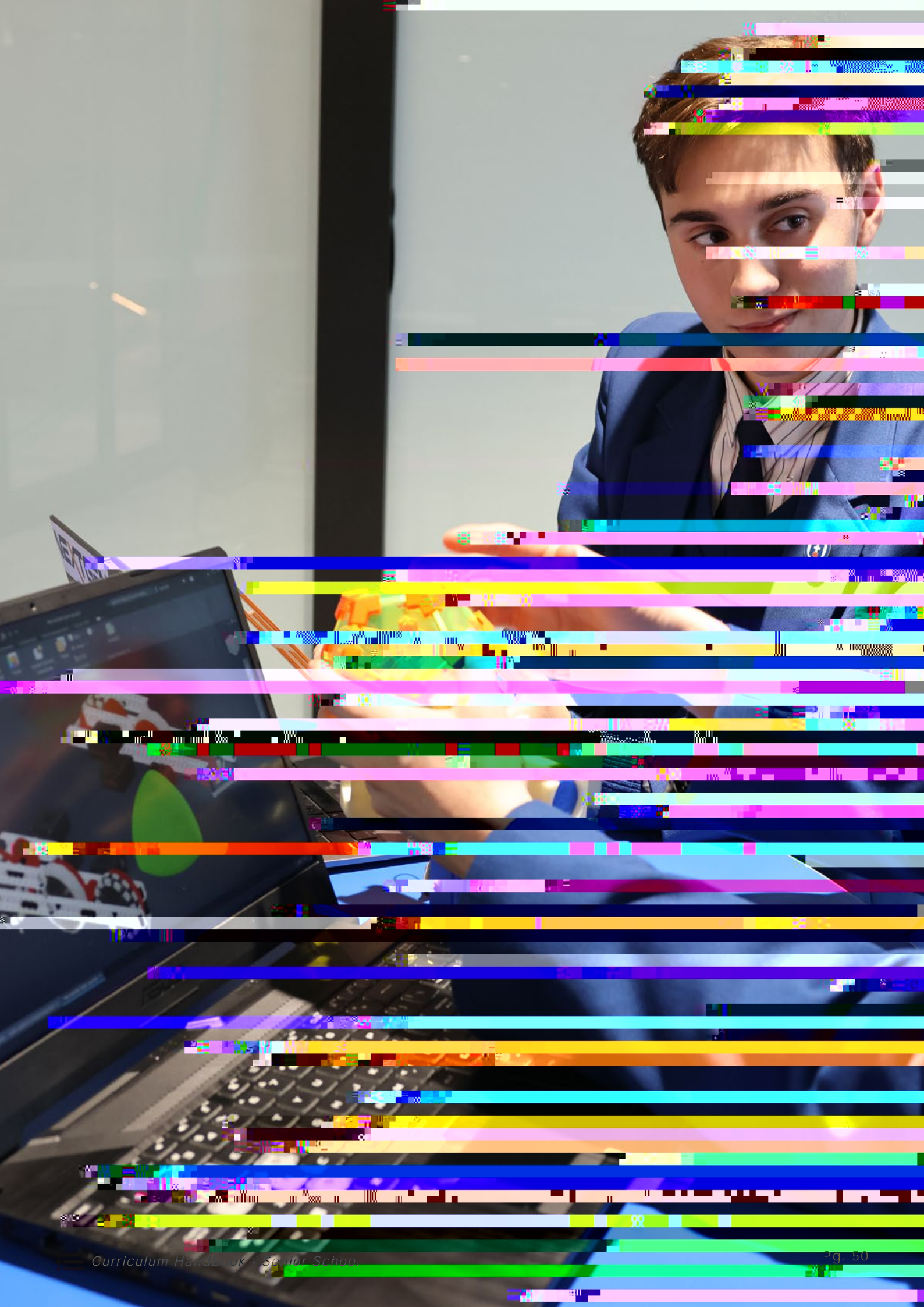
**Subject Description:** In Chinese Continuers, all year 11 students will study Chinese CLO u3710 u37





learning within Technologies.

- Stage 1 Digital Technologies
- Stage 1 Food Technology
- Stage 1 Material Products



YEAR 11

## ↳ Stage 1 Material Products

In this course students study material jointing methods, modern manufacturing techniques, [ fVW dSfVW'ekfW\_ et'SeeW\_ T k'S` V'~ [eZ[ Y' techniques to complete their design solution.









↳ Stage 1 Music







## Stage 1 Research Practices





# Research Project (Stage 2)

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## Year 12 (SACE Stage 2)

Students who successfully complete their senior secondary school program will be awarded a Senior Certificate (SACE) which is a nationally recognised qualification that prepares students for employment, further education and training, or university.

The SACE is designed to ensure that students have the skills and knowledge they need to succeed – whether they are headed for further education and training, university, an apprenticeship or straight into the workforce.

The SACE is a flexible qualification that allows students to tailor their program to their interests and career goals. It is made up of a core of compulsory units and a range of elective units that students can choose from.

At Stage 2, students are assessed and/or moderated by a body of independent assessors. The SACE is awarded to students who have successfully completed the requirements of the program.



## Stage 2 Mathematics

Learning mathematics creates opportunities for and enriches the lives of all Australians. Mathematics provides students with essential mathematical skills and knowledge in *number and algebra*, *measurement and geometry*, and *statistics and probability*. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.

In Year 12, students have the opportunity to study three different levels of mathematics to support their level of learning.

- Stage 2 General Mathematics
- Stage 2 Mathematical Methods
- Stage 2 Specialists Mathematics









## ↳ Stage 2 English Literacy Studies

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## Stage 2 Sciences

The study of Science integrated throughout student learning are science inquiry skills, science as a human endeavour and science understanding.

of learning.

- Stage 2 Physics
  -
- 



YEAR 12





## ↳ Stage 2 Earth and Environmental Science

Earth and Environmental Science is a subject that focuses on the four interacting systems, climate change, renewable energy, and the sustainable use of resources. It aims to empower young people to take action on issues that matter most to them.



Full Year



Elective

**Prerequisites:** Students must attain a C grade or higher in any Stage 1 Science to undertake this subject.

**Subject Description:** Earth and Environmental Science



## Stage 2 Humanities and Social Science

In a world experiencing rapid change, Humanities and Social Science at Pedare provides students with a range of opportunities to develop insights and understanding of the past, present and future at a value the past, especially culture and traditions, respect and understand government and democracy,

In Year 12, students have the opportunity to study four different subjects within Humanities and Social Sciences to support their various interests.

- Stage 2 Geography
- Stage 2 Modern History
- Stage 2 Society and Culture
- Stage 2 Legal Studies

YEAR 12

↳ Stage 2 Geography





## ↳ Stage 2 Society and Culture



# Physical Education

Physical Education is a compulsory subject for all students in Years 9 to 12. It focuses on physical activity, fitness, and health. Students explore their own physical capacities and analyse performance, health, and lifestyle issues. They develop skills in communication, investigation, leadership, collaboration and the ability to apply knowledge to practical situations.

Physical Education is a compulsory subject for all students in Years 9 to 12.

## YEAR 12

### ↳ Stage 2 Physical Education

This course gives students the opportunity to learn about theoretical and practical aspects of physical education.

 **Full Year** ||  **Elective**

**Prerequisite:**



## Stage 2 Food and Hospitality

In Food and Hospitality, students focus on the dynamic nature of the food and hospitality industry and

## Stage 2 Religion Studies

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A study of religion and spirituality forms a vital foundation for the study of a culturally diverse society. Human behaviour is enriched by an understanding of Religion and helps to shape personal and group identity. This subject area encourages students to empathise with adherents across various religious f[SV[f[a`e`S` V`VWwWab`S` `g` VV[efS` V[ Y`aX4W[VXS` V`B[SuF[UWZ`

 **Semester One** ||  **Compulsory**

**Subject Description:** At Stage 2, students engage in d[WUf[hWS` S`ke[e[ ` d[W[ba` eWfa`ef[ g`f`egUZ`Se`YgWef speakers, documentaries and excursions, contextualised by a` WaXfZWe[j` 4[Y` ;VWSeZ`FZVK` Wj` b`adWS`Ua` UWb`f`ad[eeGWX[ba` `S` spiritual/ or religious perspective and collaborate with others to apply their learning.

### Assessment:

D[WUf[hW3` S`ke[e[ ` & " ` 5a` `







learning within Technologies.

- EfsYW\$4ge[ We;`` ahSf[a`
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**YEAR 12**

## **↳ Stage 2 Workplace Practices**

Students can undertake learning in the workplace



## Stage 2 Arts





Stage 2 Music  
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interest.



**Full Year**



**Elective**

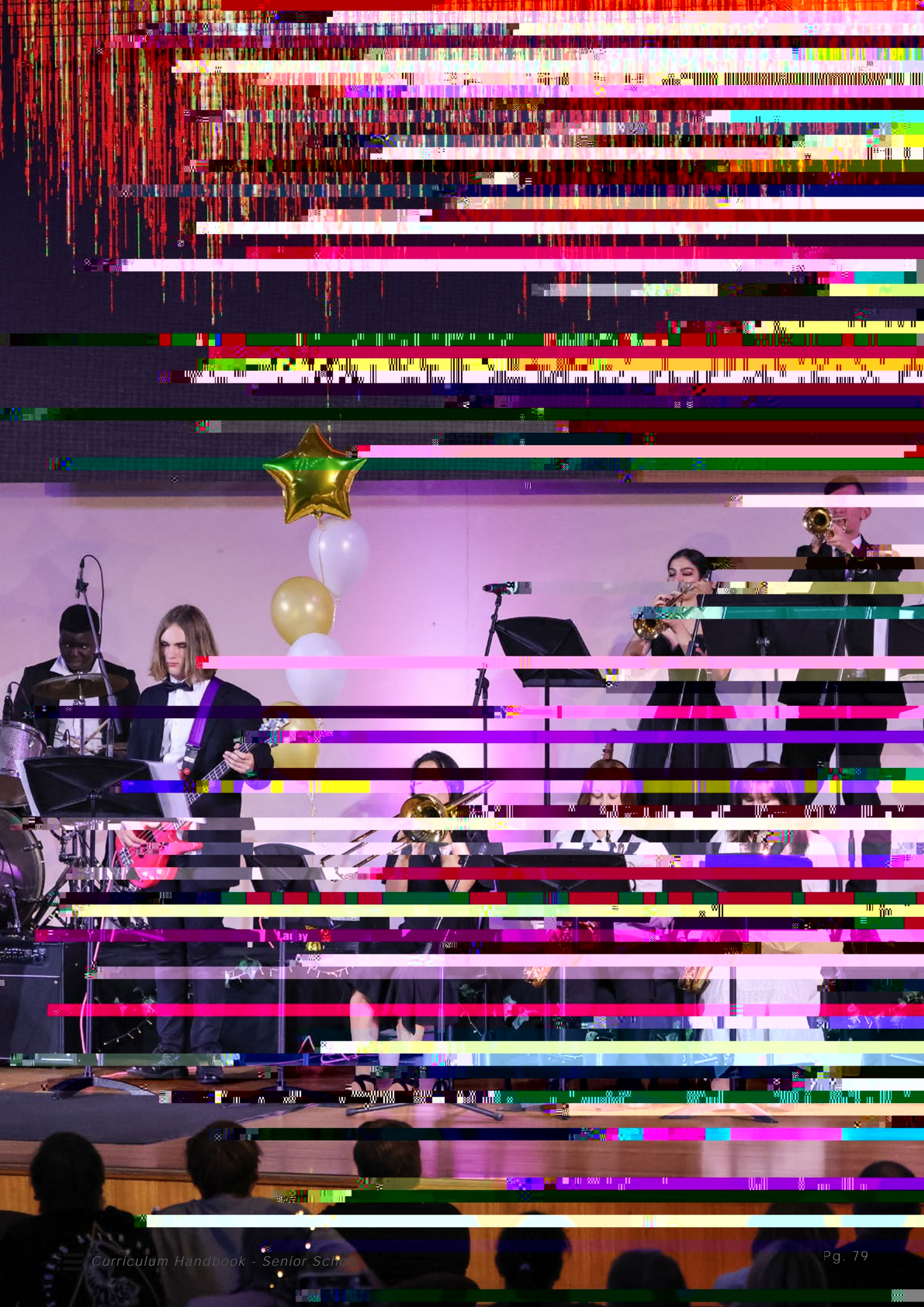
**Prerequisites:** Students must attain a C grade or higher in Stage 1 Music.

**Subject Description:** In Stage 2 Music students have the option of completing either two 10 credit courses (Music Performance – Solo and Music Performance – Ensemble) or Music Studies. The courses are all run within the one music class and guidance is provided as to which course is most suitable for each student. The performance courses are weighted heavily towards solo and ensemble performance. Music Studies covers areas of performance, music aural and theory, composition, analysis and arranging.

**Assessment:**

Musical literacy tasks and creative work tasks.

Each course is assessed through a written examination or performance element.

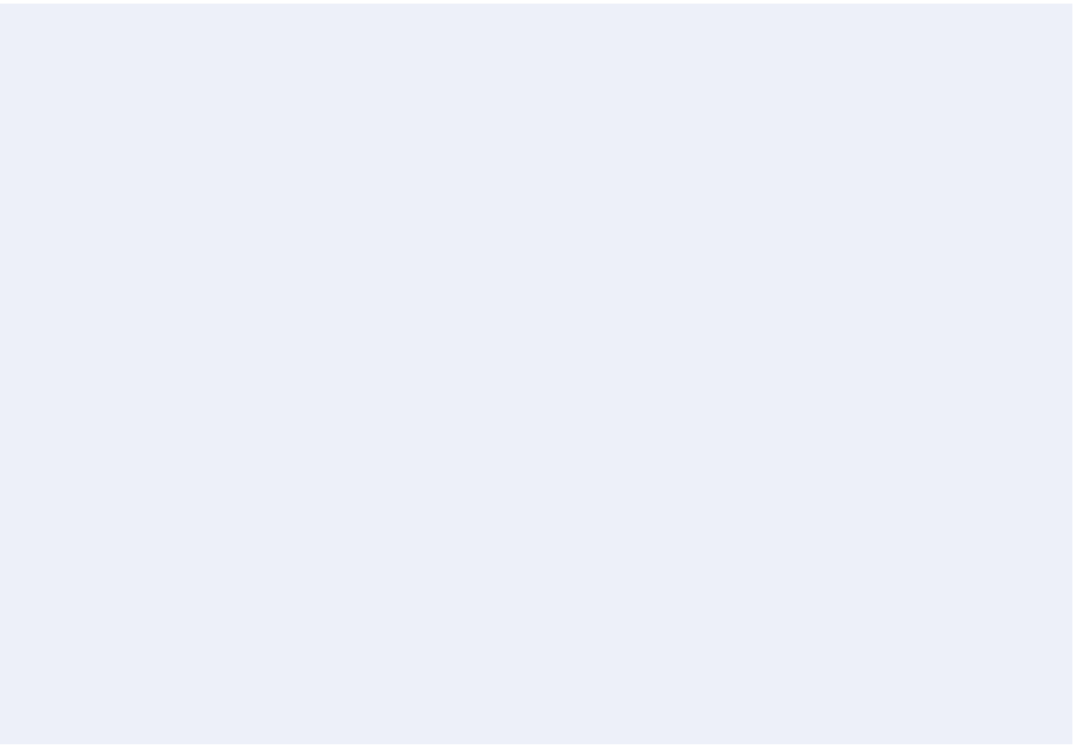


# Senior School Key Staf





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